



# JA Career Speaker Series

## Pre-Recorded Program Lesson Plan

### Early Elementary

1. (5 minutes) Introduction
  - Ask students, how many of you think you know what you'd like to be when you grow up?
  - Call on some students to provide examples of what job they'd like to have.
    - i. Why are you interested in that career?
    - ii. Do you know anyone who has that job?
    - iii. What do you need to do to be ready for that dream job?
  - Ask students, what are some things you are learning in school now that will help you when you are an adult?
  
2. (15-30 minutes) Tell students they are now going to get to explore a variety of career videos to hear about what the job entails, tools used, education needed, etc.
  - Elementary Career Video Bank: <https://southdakota.ja.org/local-repository/ja-career-speaker-video-bank-elementary>
    - i. As the classroom teacher, please decide whether you prefer students pick and choose their own videos to watch on their one-to-one devices (if available) or if you prefer to show videos as a whole class.
    - ii. Please select videos with an asterisk (\*) as they target early elementary.**
  - Below are student worksheets to use with the lesson:
    - i. [Kindergarten](#) – Students draw a job they enjoy doing.
    - ii. [1<sup>st</sup> and 2<sup>nd</sup>](#) – Graphic organizer for students to use while watching a video presentation.
  
3. (5-10 minutes) As time allows, ask students to share:
  - What was something about the speaker's job you liked?
  - Interesting things they learned from the videos.
  - How the careers in the videos were similar and different.
  - What education was needed, tools used, etc.